Consultant Management System

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	t to Capacity Building C ce Expert (56014-001)	commission for Stre	ngthening Institution	onal Capacities an	d Training
Date Published: 24-No local time	v-2022 Deadline of Su	bmitting EOI: <b>30-Nov</b>	-2022 11:59 PM Ma	nila Back	Express Interest
✓TIP If interested in	this assignment, click the	e "Express Interest" b	outton to get started.		
	Reference Cost Est				
Terms of Reference	e (Individual Consulta	iic <i>)</i>			
	Finance Expert Project Management	/ Institutional Dev		Consultant Source TOR Keywords	
The objective of t India in the prepa the National Prog consultation with The CBP preparat verticals of the M across the organi and (3) citizen ce	ose of the Assignment the assignment is to supp aration and finalization of ram for Civil Services Cap and inputs from the Cap tion will involve undertaki inistry and across different zation in terms of the 3 le ntricity, to formulate (ii) a to and (ii) detailed Action	competency-based a bacity Building (NPCS acity Building Commi- ng in-depth analysis nt levels of staff to id enses of (1) national a comprehensive CBP	nnual capacity build CB), or Mission Karm ssion (CBC). of each of the opera entify the gaps in co priorities, (2) emerg that addresses the	ing plan (CBP) unde hayogi, in tional and functiona mpetencies ing technologies, identified	ır I
the three pillars of SMART goals nee	f capacity building: (a) ir d to be aligned with the l mediate and short-term t	dividual, (b) organiza arger performance m	ational, and (c) instit netrics developed by	utional. The the CBC, and time-	
review of the DFS the Department a	ill be responsible for prep 5's objectives, operations, at all levels to understand g comments received fror	and processes, engathe competency req	iging extensively wit uirement, preparatio	h the officials of n, and finalization o	f

#### **Detailed Tasks and/or Expected Output**

The tasks of the staff consultant will include but not be limited to the following:

Activity 1: Review of the Department to define key verticals and prepare a delivery plan 1. Review of DFS's functions, structure, and mapping of responsibilities

- 1. Review of DF5's functions, structure, and mapping of responsibilities
- 1.1. Department's mandate, policies, roles, functions, recent developments and trend lines from
- Department website, portals and documents, web search and study reports

1.2. Department's key programs, priorities, strategic objectives and goals, emerging trends, and focus areas

1.3. National priorities and how Department fulfils/ contributes to same.

1.4. Identify the areas of responsibility of each division / unit in coordination with the nodal officer from the Department

1.5. Understand / identify emerging trends, government priorities and Department's objectives that fall within purview of each division / unit

1.6. Understand specific schemes / programmes managed by each division / unit

1.7. Prepare a responsibility / work allocation matrix for each designation level for each division / unit

Output 1: Work plan in coordination with the Department's nodal officer and CBC

Activity 2: Competency Assessment of the Department

2. As – is assessment of competencies across the DFS – understand and outline the "existing" and "desired" competencies at individual and organizational level.

 2.1. Map existing competencies of each organizational structure of division/unit in the Department
Map organizational goals/domain goals/citizen centric goals and corresponding scope of each unit/ division

- Identify roles, responsibilities, and activities of each position within each division
- Identify required domain, functional, and behavioral competencies for each designation to be conducted jointly with the nodal officer (demand aspect)

• Assess the Individual capacities across domain knowledge, functional skills and behavioral attitudes (supply aspect)

2.2. Competency gap assessment: Assess the current competency (knowledge, skills, and attitude) gaps for each employee level within the Department with details on basic, intermediate, and advanced competencies

• The consultant will evaluate individual and organizational capacities through the 3 lenses of (i) contribution to and alignment with national priorities, (ii) citizen-centricity, and (iii) regulation, adoption, and development of emerging technologies.

2.3. Review existing capacity building interventions

• Review ongoing CBPs/ training calendars/ activities,

• Collate and assess documentary evidence of training outcomes, if any, of past and current capacity building interventions using multiple credible resources

• Perform a root-cause analysis to identify the key issues (structural/ institutional/ operating model/ decision making process/ capability gaps/ technology barrier/others)

• Identify incentives / Motivation for capacity building

Output 2: Competency gap assessment report

Activity 3: Review of enabling environment for capacity building

3. Review of enabling environment at the organization level

- 3.1. Map and review organizational processes and functioning, including
- Business processes, protocols and SOPs followed
- Administrative processes, operating procedures, internal regulations and policies
- Hard and soft infrastructure, technology adoption,
- Methods adopted for external and internal communication, citizen outreach, stakeholder communication, etc.
- Knowledge management, including knowledge transfer during staff transfers, for institutional memory.

Output 3: Enabling environment report

Activity 4: Development of CBP

4. CBP preparation

4.1. Develop strategy for building capability to meet Department goals: Identification of all capacity building interventions for addressing gaps identified through the 3 lenses with detailed description and rationale for the interventions.

4.2. Develop capacity building roadmap for training and development of staff for the immediate-, mediumand long- terms. The roadmap will include an assessment of dependencies and evaluate alternative options for capacity building initiatives (for instance, value created vs. challenges in implementation).

4.3. Develop Resource Plan for implementing CBPs, including identification of enabling Department procedures and processes, institutional structures and arrangements vis-à-vis resources, accountability, supervision, and staff roles & responsibilities.

4.4. Identification of training and non-training interventions for efficiently addressing individual competency gaps of staff at all levels. Training interventions to include induction training and on-the-job trainings, as appropriate. Non-training interventions could include on-site learning, role-play, gamification, and case studies, as appropriate.

4.5. Develop a set framework and architecture to institutionalize the requirement of data/ information collation for different schemes of the department, which run through banks and insurance companies.4.6. Reach out to banks, FIs and insurance sectors to see how best DFS can fulfill the needs of these stakeholders for implementing the department's EASE program through IBA to make banks more customer service oriented and digitally savvy.

#### Output 4: Capacity Building Plan

Activity 5: Monitoring and Evaluation (M&E)

5. Develop M&E framework and KPIs

5.1. Develop Roadmap for implementation of CBP: identify/suggest specific courses/institutions for meeting competency gaps, including delivery pedagogies, prioritization matrix and timelines for building specific competencies.

5.2. Design a M&E framework to monitor (i) activities through specific interventions, timelines, participants, certifications, etc., and (ii) results through individual, organizational and institutional pillars.

5.3. Define KPIs for each of the activity and result planned with clear means to measure progress as well as achievement. The KPIs to be aligned with the overarching monitoring framework developed by the CBC for monitoring CBP implementation.

Output 5: M&E Plan

## **Minimum Qualification Requirements**

Post-Graduate/ Master's degree in Management (MBA/ PGDBM with specialization in Finance Management) or related subject from an accredited university with 20 years of relevant experience in financial governance, financial policy development, institutional development, capacity development plans, and

with experience of having worked with multiple government stakeholders. The Expert should have comprehensive understanding of Indian Banking and Finance structure.

Minimum General Experience 20 Years

Minimum Specific Experience (relevant to assignment) **15 Years** 

Regional/Country Experience 
Required 
Desired 
Not Required

## Deliverables

Details	Name	Туре	Estimated Submission Date
+ Show	Inception Report	Report	
+ Show	Interim Report - Work Plan	Report	
+ Show	Interim Report - Competency Gap Assessment	Report	
+ Show	Interim Report - Enabling Environment	Report	
+ Show	Final Report - Capacity Building Plan	Final Report	
+ Show	Final Report - M&E Plan_KPIs and Timelines	Final Report	
+ Show	Final Report - Implementation Roadmap for CBP	Final Report	

# Schedule and Places of Assignment (chronological and inclusive of travel)

Schedule Type O Continuous Intermittent Max. Working Days/Week Home Office 5 Field 6

City and Country		Estimated Start Date		<b>Other Details</b> (use if place selected is Others)
Delhi, India	80	12-Dec-2022	31-May-2023	
Total	80			

Back	Express Interest
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